

### Vocabulary

#### A: Fill in the blanks with the words given. (1)

failure

distinguished

share

respect

boost

1. Students show their ----- for the teacher by not talking.
2. Their first attempt to climb Sabalan ended in-----.
3. Dr. Gharib was known as a ----- university professor.
4. The new advertisement strategy really helped to ----- production.

#### B. Match the definitions with the words. One is extra. (1)

1. to be grateful for
2. to stop being angry with someone
3. in a quiet way
4. to say something loudly

A) shout

B) hug

C) appreciate

D) calmly

E) forgive

#### C: Write a word or a phrase for each picture. (1)



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#### D. Match the opposites. One is extra. (1)

1. to be grateful for
2. to stop being angry with someone
3. in a quiet way
4. to say something loudly

A) shout

B) hug

C) appreciate

D) calmly

E) forgive

### Grammar

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#### A: Active or Passive, write A or P. (1)

1. Football is played all around the world.
2. You need a lot of money to buy the camera.
3. Mobile phones are often stolen.
4. Rice is grown in the north of Iran.

**B: Make active and passive sentences. (1)**

1. / communicate / language / to / people / use / sign / Deaf /.

Active:

Passive:

**C: Choose the best choice. (1)**

1. The gazelle -----by the hunter.

- A) killed                      B) has killed                      C) was killing                      D) has been killed

2. The first television -----by Baird in 1924, wasn't it?

- A) invented                      B) was inventing                      C) has been invented                      D) was invented

3. There won't be a football match on TV,-----?

- A) will there                      B) won't it                      C) won't there                      D) will it

4. Which sentence is grammatically **correct**?

- A) The butter always keeps in the fridge.                      B) We weren't inform about the results.  
C) English is spoken in many countries.                      D) Negin's money stole in the train.

**D: Fill in the blanks with the correct form of the verbs given. (1)**

1. A: Did they pay you any money?

B: I worked hard but I----- any money. (not pay)



2. A: Has the mechanic fixed the car?

B: Oh. It -----an hour ago.

**Writing****A. Correct the underlined words using ( and, but, or and so). (1)**

- Shiva has an exam tomorrow, or she must study well tonight.
- My uncle was very tired, but he went to sleep.
- My mother doesn't like fast food, and she doesn't eat any.
- You should do your homework, but you should wash the dishes.

**B. Put the words in correct order. (2)**

1. went / my brother / to the library / at all / he / didn't / but / study / , / .
2. / sleep / he / glass of / My grandfather / is / so / to / drink a / can't / hot milk / going / , / .

**C: Choose the best choice. (1)**

1. She didn't invite me, ----- I didn't go to her birthday party.  
A) or                                      B) but                                      C) so                                      D) for
2. Saeed studied hard for the exam, ----- he passed it.  
A) yet                                      B) but                                      C) so                                      D) for
3. We can eat our lunch at the restaurant, ----- we can have it at home.  
A) for                                      B) or                                      C) so                                      D) but
4. I was surprised when I heard a knock at the door, ----- it was very late.  
A) or                                      B) but                                      C) so                                      D) for

**Reading****A: Read the passage carefully. (2)**

It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were kids like us and now have grown old. A few years hence we will also grow older. If today we respect them, our present and future generations will carry those values and will learn to respect us as well when we grow old.

Elders have a lot to share with us: their life experiences, their failures, their successes and many more. Thus we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents as they are our first teachers in our life.

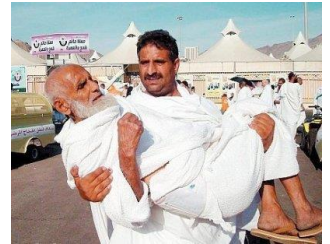
No matter what we do in our lives, who we are, and where we live, we must love **them** as they love us unconditionally. They feel honored when we appreciate their love and respect them. So it is our duty to help them when they need us because they are not young enough to handle things on their own like before.

**I. Answer the following questions. (1)**

1. What is the main idea of the passage?
2. What does **them** refer to? (Paragraph 3 Line 1)

**II. Using the following question starter, generate a question. Then answer it. (1)**

1. Why -----?
- .



**B: Read the passage and choose the best choice. (2)**

Atoms are all around us. They are the bricks of which anything is made. Many millions of atoms are contained in just one grain of salt. But even though they are small, they are very important. The way an object behaves depends on what kinds of atoms are in it and how they act.



All atoms move constantly. When they are hot, they move faster. Usually the atoms in an object hold together and give the object its shape. But if the object grows hot, its atoms move so fast that they break the forces that usually hold **them** together. They move out of their usual places so that the object loses its shape. Then we say that the object is melting.

1. Objects melt when they-----.

- A) are heated  
C) are forced

- B) are moved  
D) are broken

2. The passage does **not** tell us-----.

- A) the size of atoms  
C) the movement of atoms

- B) the behavior of atoms  
D) the power of atoms

3. We can conclude from the passage that atoms move most slowly-----.

- A) in a frozen object  
C) in a still object

- B) in a small object  
D) in a melting object

4. What does "them" refer to? -----

- A) Objects  
C) Forces

- B) Atoms  
D) Places

**Good Luck!**

<b>Speaking Score</b>	_____
	<b>4</b>
<b>Listening Score</b>	_____
	<b>4</b>
<b>Reading &amp; Writing Score</b>	_____
	<b>12</b>
<b>Total</b>	_____
	<b>20</b>

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